

Livingston Parish Early Childhood Community Network Blueprint

MISSION:

Livingston Parish Early Childhood Community Network: Striving towards preparing every child for Kindergarten

VISION:

To provide high quality programs that meet the needs of all children Birth to Five through a variety of program types.

Livingston Parish Early Childhood Community Network Analysis of Current State and SMART Goal #1

The Livingston Parish Early Childhood Community Network serves 8 child care centers (with 1 in the process of becoming a Type III), 2 Head Start centers, 1 Early Head Start center, and a total of 65 preschool classes on 24 school campuses. Other Network partners include: Head Start, Early Steps, VOA (Volunteers of America), and Tulane Mental Health Center. Over the past year, we lost one Type III center due to lack of staff. However, we added two new Type III centers and our FCC that we added last year has now converted to a Type III center. Unfortunately, our centers are continuing to have a difficult time finding teachers to hire and remain employed, therefore, the number of children being served has not necessarily increased. There continues to be a significant increase in the number of children qualifying for early childhood special education classes provided on school campuses beginning at 3 years old.

Trend data shows that CLASS Network Scores have increased since COVID by .20 from 5.33 in the 2020/2021 school year to 5.53 in the 2022/2023 school year. The Network sees that Emotional Support and Classroom Organization remain a strength. Targeted PD (Professional Development) provided by the Network coach and outside consultants, along with support resources have been provided to encourage knowledge and growth.

All Network sites (100%) report using a Tier 1 curriculum. Professional development is provided on Tier 1 curriculum for staff of Type III centers new to the Network.

Livingston Parish Early Childhood Community Network SMART Goal #1

GOAL

By the end of 2025, the number of Birth to Three seats in the Livingston Parish Early Childhood Community Network will increase from 17% to 20%.

STRATEGIES

- 1. Collaborate with the Livingston Parish Regional Head Start Director about opening an Early Head Start Center in other areas of the parish.
- **2.** Reach out to former Livingston Parish Early Childhood Community Network Type III child care centers and provide current information about the advantages of being a Network partner.
- **3.** Research current Type II centers in our community to discuss with them possibilities of becoming a Type III center.
- **4.** Invite all other child care centers in our community to participate in a Network meeting to gather more information about becoming a partner while meeting and collaborating with current partners.

RESOURCES

| EXISTING | NEEDED | | |
|-------------------------------------|--|--|--|
| Type III Directory | Funding to establish an Early Head | | |
| | Start | | |
| Network partners | Staff for an additional Early Head Start | | |
| | Center | | |
| List of FCCs participating in CACFP | Community member Liaisons | | |

PERFORMANCE METRICS

The goal was written based on the following metrics (This is the most recent information available.):

| | | | 2500 | | | | | |
|--------------------------------------|-----------|-----------|------------|------------|-----------|-----------------------|--|--|
| ACCESS | | | | | | | | |
| | | | | | | | | |
| Total Publicly-Funded Children by Ag | ge | | | | | | | |
| Measure (#) | 2017-2018 | 2018-2019 | 2019-2020* | 2020-2021* | 2021-2022 | Change 17-18 to 21-22 | | |
| Total Publicly-Funded Children | 990 | 1139 | 956 | 862 | 886 | -104 | | |
| Infants Served | 9 | 5 | 5 | 9 | 15 | 6 | | |
| Ones Served | 13 | 17 | 4 | 24 | 24 | 11 | | |
| Twos served | 22 | 17 | 12 | 25 | 25 | 3 | | |
| Threes Served | 104 | 122 | 178 | 72 | 89 | -15 | | |
| Fours Served | 842 | 978 | 757 | 732 | 733 | -109 | | |

Livingston Parish Early Childhood Community Network SMART Goal #2

GOAL

By the end of 2025, 100% of teachers in the Livingston Parish Early Childhood Community Network will use their Tier 1 curriculum with fidelity across all age groups as evidenced through site surveys and observations.

STRATEGIES

- 1. Provide professional development opportunities for all stakeholders
- 2. Increase availability of the Network Coach to provide teacher support
- **3.** Solicit feedback from teachers, directors, school administrators, and coaches to prioritize areas of need for curriculum PD.

RESOURCES

| EXISTING | NEEDED | | |
|-------------------|---------------------------------------|--|--|
| Tier 1 Curriculum | Surveys | | |
| Network Coach | Resources for professional | | |
| | development (i.e, materials, | | |
| | consultants, funds for stipends/subs) | | |
| | Funds to increase hours worked by | | |
| | Network Coach | | |

PERFORMANCE METRICS

The most recent Data Certification report identifies that 100% of all sites in the Livingston Parish Early Childhood Community Network are implementing a Tier 1 curriculum.

Livingston Parish Early Childhood Community Network SMART Goal #3

GOAL

By the end of 2025, the overall Network CLASS score will increase from 5.49 to 5.6.

STRATEGIES

- **1.** Provide targeted professional development opportunities for all stakeholders (including teachers and assistant teachers).
- **2.** The Network Coach will provide support and feedback to teachers regarding CLASS domains of concern.
- **3.** Provide peer observation opportunities of exemplar teaching.

RESOURCES

| EXISTING | NEEDED | | |
|---------------|---------------------------------------|--|--|
| Network Coach | Resources for professional | | |
| | development (i.e., materials, | | |
| | consultants, funds for stipends/subs) | | |
| | Funding for substitutes to allow for | | |
| | peer observations | | |

PERFORMANCE METRICS

(This is the most recent information available.)

| 2017-18 to 2021-22 Network Cl | ASS Scores by D | omain | | | | |
|--------------------------------|-----------------|-----------|------------|------------|-----------|-----------------------|
| Rating | 2017-2018 | 2018-2019 | 2019-2020* | 2020-2021* | 2021-2022 | Change 17-18 to 21-22 |
| Overall | 5.41 | 5.33 | 5.35 | 5.42 | 5.49 | 0.08 |
| Emotional Support | 6.09 | 6.06 | 6.17 | 6.28 | 6.25 | 0.16 |
| Classroom Organization | 6.03 | 5.94 | 6.12 | 6.17 | 6.05 | 0.02 |
| Instructional Support | 4.21 | 4.06 | 3.98 | 4.28 | 4.37 | 0.16 |
| Emotional & Behavioral Support | 5.87 | 5.59 | 5.18 | 5.01 | 5.64 | -0.23 |
| Engaged Support for Learning | 4.09 | 4.26 | 4.13 | 3.53 | 4.09 | 0.00 |
| Responsive Caregiving | | | | 5.22 | 5.12 | |

